



# The Basic Guide to SuperVision and Instructional Leadership

*Carl D. Glickman, Stephen P. Gordon, Jovita M. Ross-Gordon*

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This brief version of the classic market leading text in instructional leadership and supervision continues to challenge the conventional purposes, practices, structure, and language of successful supervision. This shortened version maintains the original text's emphases on school culture, teachers as adult learners, developmental leadership, democratic education, and collegial supervision while editing chapters to create a more accessible format. This text places instructional leadership and school improvement within a community and societal context; providing new examples of direct assistance, professional development, and action research; and presenting an entire new chapter on Supervision for What? Democracy and the Good School.

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